SPOR – Children's development and wellbeing throughout life

Questionnaire: 9 months

BlokA	Co-parenting - SBO inspired by BørnUngeliv.dk, toddlers		FILTER
IntroA_0	Welcome to the questionnaire for the study SPOR – Children's development and wellbeing throughout life. This questionnaire is for parents with 9-month-old children.		
	The questionnaire is about [name of the baby] and your family.		
	It is important to answer all the questions even if you do not feel that all questions apply to your situation.		
	Therefore, please answer all questions as well as possible and state the answer that immediately comes to mind.		
	There are no right or wrong answers.		
	Thank you for participating in the study.		
	Your answers will be saved every time you move on to the next page.		
IntroA	The first questions are about who [name of the child] lives with.		
housing_1	Do you and [name of the child]'s other parent live together?	1. Yes	
		2. No	
		3. The child has no other parent	

housing_2	Where does [name of the child] currently live?	The child takes turns living housing_1:	=2
		with each parent – time is	
		split equally	
		The child takes turns living	
		with each parent – most of	
		the time with me	
		The child takes turns living	
		with each parent – most of	
		the time with the other parent	
		4. Only with me	
		5. Only with the other parent	
		6. Other	
housing_3	Does [name of the child] spend time with his/her other parent?	Yes, and sometimes stays housing_2	=4
		the night	
		2. Yes, but doesn't stay the	
		night	
		(5) No, the child does not spend	
		time with its other parent.	
housing_4	Does [name of the child] spend time with you?	Yes, and sometimes stays housing_2:	=5,6
		the night	
		2. Yes, but doesn't stay the	
		night	
		(5) No, the child does not spend	
		time with me.	
housing_5	If yes, how many days a month?	housing_3:	=1
		OR	
		housing_4	
housing_6	If yes, how many days a month?	housing_3:	=2

BlokN2	Disabilities/Long-term illness - BUD		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroN2	The next questions are about the birth and the health of the child.		
handicap_0	Was [name of the child] born on time?	1. Yes, from the 37 th week of	
	-	pregnancy to two weeks after	
		the due date.	
		2. No, in the 32^{nd} to 36^{th} week	
		of pregnancy.	
		3. No, in the 28^{th} to 31^{st} week	
		of pregnancy.	
		4. No, in the 27th week of	
		pregnancy or earlier.	
		5. No, more than two weeks	
		after the due date.	
		9. I don't know/don't remember	
		Temember	
handicap_1	Does [name of the child] have a long-term illness or disability?	1. Yes	
. —		2. No	
		(9) I don't know	

handicap_2	Is [name of child] limited by the disease or disability on a daily	1. Yes, a lot	handicap_1=1
	basis? (e.g. the child is not able to play or participate in everyday	2. Yes, to some ex	xtent
	activities in the same way as his/her peers.)	3. Yes, a little	
		4. No	

BlokB	Socio-emotional development - ASQ:SE-2	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1
	The 29 questions in this section are not shown, as they come from ASQ:SE-2, which is a licensed tool for assessing socio-emotional development.	

BlokC	Stimulating activities. Items from the Irish Study 'Preparing	housing_1=1,3 OR
	for Life'	housing_2=1,2,3,4
		OR
		housing_4=1
IntroC	The next questions are about the things you do with [name of	
	the child].	

You have to think about how often you have done these activities		
with [name of the child] in the past month.		
In the past month how often did you		
Play peek-a-boo with [name of the child]?	More than once a day	
	2. About once a day	
	3. A few times a week	
	4. A few of times a month	
	5. Rarely	
	6. Not at all	
Sing nursery rhymes like "Jack and Jill" with him/her?		
Sing songs with him/her?		
Read stories to [name of the child]?		
	with [name of the child] in the past month. In the past month how often did you Play peek-a-boo with [name of the child]? Sing nursery rhymes like "Jack and Jill" with him/her? Sing songs with him/her?	with [name of the child] in the past month. In the past month how often did you Play peek-a-boo with [name of the child]? 1. More than once a day 2. About once a day 3. A few times a week 4. A few of times a month 5. Rarely 6. Not at all Sing nursery rhymes like "Jack and Jill" with him/her? Sing songs with him/her?

BlokD	Temperament - FIV		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroD	The next question is about [name of the child]'s		
	temperament.		
temper	How do you generally asses [name of the child]'s	1. Has a bad temperament (choose	
	temperament?	this, if your child more often and/or	
		more intensely than other children	

reacts to situation with frustration,
anger, anxiety or withdrawal)
2. Has an average temperament
(Choose this, if your child appears to
have a temperament like that of most
other children)
3. Doesn't have much of a
temperament (choose this, if your
child rarely and/or less intensely than
other children reacts to situations
with frustration, anger, anxiety or
withdrawal)

Being a parent

BlokE	Parent-child relationship - MABISC		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroE_0	The next questions are about being the parent of a small child and		
	some of the emotions and conflicts you may experience as a parent.		
IntroE	Assess each of the following statements based on how often you		
	experience them.		
mabisc_1	I find playing with my child an easy activity.	1. Always	

		2.	Often
		3.	Sometimes
		4.	Seldom
		5.	Never
mabisc_2	My child can easily cheer me up.		
mabisc_3	I find looking after my child a strain at times.		
mabisc_4	I know when my child needs me.		
mabisc_5	I can interpret my child's different cries, such as hunger, tiredness		
	etc.		
mabisc_6	I find my child easy to feed.		
mabisc_7	I find that my child's sleeping habits pose problems.		
mabisc_8	I find it easy to keep my child in a routine.		
mabisc_9	I find that outings with my child cause me some difficulty.		
mabisc_10	When I need to go out, I feel comfortable leaving my child with		
	someone else.		

BlokF	Experience of parenthood - PSS	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1
IntroF	The next questions are about being the parent of a small child and some	
	of the emotions and conflicts you may experience as a parent.	

	Below are a number of statements that describe different feelings and experiences connected to being a parent. Assess each of the statements based on how your relationship to your child(ren) generally is. State how much you agree or disagree with each of the following statements:	
pss_1	I am happy in my role as a parent.	 Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree
pss_2	There is little or nothing I wouldn't do for my child(ren) if it was	
pss_3	necessary. Caring for my child(ren) sometimes takes more energy than I have to	
p33_3	give.	
pss_4	I sometimes worry whether I am doing enough for my child(ren).	
pss_5	I feel close to my child(ren)	
pss_6	I enjoy spending time with my child(ren).	
pss_7	My child(ren) is (are) an important source of affection for me.	
pss_8	Having children gives me a more certain ad optimistic view of the	
	future.	
pss_9	The major source of stress in my life is my child(ren).	
pss_10	Having children leaves little time and flexibility in my life.	
pss_11	Having children has been a financial burden.	

pss_12	It is difficult to balance different responsibilities because of my	
	child(ren).	
pss_13	The behavior of my child(ren) is often embarrassing or stressful to me.	
pss_14	If I had it to do over again, I might decide not to have children.	
pss_15	I feel overwhelmed by the responsibility of being a parent.	
pss_16	Having children has meant having too few choices and too little control	
	over my life.	
pss_17	I am satisfied as a parent.	
pss_18	I find my child(ren) enjoyable.	

BlokG	Parenting style/family profile - SEAM family profile questionnaire I	housing_1=1,3 OR housing_2=1,2,3,4 OR
IntroG	The 14 questions in this section are not shown as they come from SEAM family profile, which is a licensed tool to assesses parent and caregiver strengths and helps identify areas in which they need more supports and resources to foster their child's social-emotional skills. The questionnaire used here is the version for infants (2-18 months).	housing_4=1

BlokH	Parent-child conflicts – FIV		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroH_0	The next couple of questions are about you and your child.		
IntroH	All children misbehave at times or do something that is wrong, "dangerous" or that the parents do not like.		
	Parents have many ways of handling these kinds of problems. Below are a number of statements that describe ways to discipline your child.		
	You are asked to consider every statement and choose the number on a		
	scale from 1 to 7 that best describes your way of disciplining your child in the past two months.		
	When my child misbehaves, I		
conflict_1	grab his/her arm firmly.	1 Never	
		2	
		3	
		4	
		5	
		6	
		7 Always	
conflict_2	slap him/her lightly		
conflict_3	shake him/her.		
conflict_4	spank him/her.		

conflict_5	hit him/her.	

BlokH1	Relationship		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroH1	The next questions are about your relationship, if you have		
	a partner.		
partner	Do you have a partner?	1. Yes	housing_1=3 OR
		2. No	housing_2=1,2,3,4
			OR
			housing_4=1

Blok J	Satisfaction in the relationship - CSI, DAS		housing_1=1 OR partner=1
IntroJ			
IntroJ1	Please state how well the following statements describe how you see your relationship.		
relsat_1	My relationship with my partner makes me happy.	 Not at all true A little true 	housing_1=1 OR

		3.	Somewhat true	partner=1
		4.	Mostly true	
		5.	Almost completely true	
		6.	Completely true	
relsat_2	I have a warm and comfortable relationship with my partner			housing_1=1
				OR
				partner=1
IntroJ3	Please choose the answer that you feel best describes you and your			housing_1=1
	partner's relationship.			OR
				partner=1
relsat_3	How rewarding is your relationship with your partner?	1.	Not at all	housing_1=1
reisat_s	now rewarding is your relationship with your partner.		A little	OR
			Somewhat	partner=1
				parener 1
		4. 5	•	
			Almost completely	
		б.	Completely	
relsat_4	In general, how satisfied are you with your relationship?			housing_1=1
				OR
				partner=1
relsat_5	How often do you and your partner argue?	1	All the time	housing_1=1
1.001_0	and the second and sec	2.		OR
			Occasionally	partner=1
		4.	•	
			Never	
		ა.	INCVCI	

BlokK	Relationship/conflicts between divorced parents – inspired by item		housing_2=1,2,3,4
	from Center for Familieudvikling		OR
			housing_4=1
IntroK	The following statement is about how you and the child's other		housing_2=1,2,3
	parent co-parent.		OR
	How much do you agree or disagree with the statement?		housing_3=1,2
			OR
			housing_4=1
Coop	We co-parent about [name of the child]'s daily life.	Strongly agree	housing_2=1,2,3
		2. Agree	OR
		3. Neither agree nor	housing_3=1,2
		disagree	OR
		4. Disagree	housing_4=1
		5. Strongly disagree	
		(9) Don't know	

BlokL	Mental health - WHO - 5 Well-being Index (1999 version)	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1
IntroL_0	How have you been feeling?	
IntroL	The next questions are about how you have been feeling lately.	

	Please indicate for each of the five statements which is closest to how		
	you have been feeling over the last two weeks. Notice that higher		
	numbers mean better well-being.		
	Over the past two weeks:		
who5_1	I have felt cheerful and in good spirits	(5) All the time	
		(4) Most of the time	
		(3) More than half of the	
		time	
		(2) Less than half of the	
		time	
		(1) Some of the time	
		(0) At no time	
who5_2	I have felt calm and relaxed.		
who5_3	I have felt active and vigorous.		
who5_4	I woke up feeling fresh and rested.		
who5_5	My daily life has been filled with things that interest me.		

BlokM	Parents' social relations - CSRQ (Copenhagen Social Relations	housing_1=1,3 OR
	Questionnaire)	housing_2=1,2,3,4
		OR
		housing_4=1
IntroM_0	The following questions are about you and your network	
IntroM		

csrq_1	Would anyone in your network (e.g. family or friends) help you with daily	1.	Always	
	practical matters if necessary?	2.	Often	
		3.	Sometimes	
		4.	Seldom	
		5.	Never	
csrq_2	Do you have at least one other adult you can talk to if you need			
	support?			

Home

BlokN	The child's use of screen activities - Items based on article by		housing_1=1,3 OR
	Cheung (2016)		housing_2=1,2,3,4
			OR
			housing_4=1
IntroN_0	Home		
	The next questions are about everyday life in [name of the child]'s		
	home.		
IntroN	First, a couple of questions about screen activities in [name of the		
	child]'s home.		
childact_1	On a normal weekday, how much time does [name of the child]	No time at all	
	spend on an iPad, tablet or smartphone (e.g. playing games are		
	watching a movie)?		

		2.	Less than ½ an hour a	
			day	
		3.	½-1 hour a day	
		4.	1-2 hours a day	
		5.	More than 2 hours a day	
childact_2	On a normal weekday, how much time does [name of the child]			
	spend watching TV or movies on the TV or on a computer?			

BlokN1	Breastfeeding - BUD/FIV		
			= 1.1
IntroN1	The next couple of questions are about breastfeeding of		Filter: only ask the
	[name of the child].		child's mother.
breastf_9mdr_1	Did you start breastfeeding after giving birth?	1. Yes	
		2. No	
breastf_9mdr_2	Do you still breastfeed?		breastf_9mdr_1=1
breastf_9mdr_3a	How long was [name of the child] breastfeed exclusively,		breastf_9mdr_1=1
	receiving no formula or other kinds of food?		
	Please state the age (in number of months and, where		
	relevant, weeks) at which [name of the child] stopped being		
	mainly breastfed. 41/2 months is to be written as 4 months and		
	2 weeks.		
	The child's age in months.		
breastf_9mdr_3b	The child's age in weeks.		breastf_9mdr_1=1
breastf_9mdr_4a	When did you stop breastfeeding entirely?		breastf_9mdr_2=2

	Please state [name of the child]'s age in number of months and, where relevant, weeks. 6½ months is to be written as 6 months and 2 weeks.	
	The child's age in months.	
breastf_9mdr_4b	The child's age in weeks.	breastf_9mdr_2=2

BlokN3	Language at home - Based on BørnUngeliv.dk - toddlers			housing_1=1,3 OR housing_2=1,2,3,4
				OR housing_4=1
IntroN3	Next is a question about what languages are spoken at home.			-
language_1	What languages do you speak in [name of the child]'s home?	3.	Equal amounts of Danish and one or more other languages.	

language_201_elm_1-	What other languages?	1. Arabic	language_1=2,3,4
language_201_elm_31	(You can provide more than one answer)	2. Bengali	
		3. Bosnian/Serbian/Croatian	
		4. Bulgarian	
		5. English	
		6. Farsi	
		7. French	
		8. Faroese	
		9. Hindi	
		10. Italian	
		11. Japanese	
		12. Kurdish	
		13. Lithuanian	
		14. Mandarin Chinese	
		15. Norwegian	
		16. Pashto	
		17. Polish	
		18. Portuguese	
		19. Rumanian	
		20. Russian	
		21. Sinhala	
		22. Somali	
		23. Spanish	
		24. Swedish	
		25. Tagalog	
		26. Turkish	
		27. German	

28. Ukrainian	
29. Urdu	
30. Vietnamese	
31. One or more other	
languages	

Blok N4	Employment and finances – FIV, BUD		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroN4	The next couple of questions are about your current		
	status in the labour market and your work routines.		
employm_101_elm_1-	What is your current employment status?	Self-employed (have)	
employm_101_elm_10		your own company)	
	You may choose more than one.	2. Employment, wage	
	For instance, if you are both on parental leave and	earner	
	working part time, you should choose two.	3. Student, apprentice	
	If you are on parental leave full time, you should only	4. Co-employed	
	choose one.	spouse/employed in	
		my spouse's	
		company	
		5. Retired	

		6. Stay-at-Home	
		mum/dad	
		7. Unemployed or in job	
		training	
		8. On parental leave	
		9. On sick leave	
		10. Other	
employm_2	How many hours (including overtime) do you work		employm_101_elm_1=1
	in a normal week in your current		OR
	occupation/education?		employm_101_elm_2=1
			OR
			employm_101_elm_3=1
			OR
			employm_101_elm_4=1
employm_3	Overall, how would you describe your/your family's	Very good	
	financial situation?	2. Good	
		3. Alright	
		4. Not so good	
		5. Bad	
		(9) Don't know	
		(3) Bon t know	

BlokS	Parents' phone use – Based on SAS (Kwon et al., 2013)	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR

			housing_4=1
IntroS_0	The next couple of questions are about you and your habits.		
IntroS	First, some statements about how you use your mobile		
	phone. In each case, evaluate whether the statement is a		
	fitting description of you.		
parmobi_1	I think about my mobile phone, also when I am not using it.	1. Not true at all.	
		2. A little bit true	
		3. Somewhat true	
		4. True to a large extent	
		5. Very true	
		6. Completely true	
parmobi_2	I often check my mobile phone so as not to miss out on what		
	is going on (e.g. on Twitter, Facebook, Instagram or news		
	media)		

BlokT	Smoking - WHO		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroT	Next are some questions on smoking and drinking habits.		
smoking_1	Do you smoke?	1. No	
		2. Yes, on a daily basis	
		3. Yes, every now and then	
smoking_2	Is tobacco smoked indoors in [name of the child]'s home?	1. Yes, on a daily basis	
		2. Yes, once or several	
		times a week	
		3. Yes, on a monthly basis	
		4. Yes, but more rarely	
		5. No, never	

Blok U	Alcohol – AUDIT, DSAM,		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroU			
drinking_1	How often do you have a drink containing alcohol?	1. Never	
		2. Monthly or less	

		3.	2-4 times a month	
		4.	2-3 times a week	
		5.	4 or more times a week	
drinking_2	How many standard drinks containing alcohol do you have on a	1.	1 or 2	drinking_1=2,3,4,5
	typical day when drinking?	2.	3 or 4	
		3.	5 or 6	
		4.	7 to 9	
		5.	10 or more	
drinking_3	How often do you have five or more drinks on one occasion?	1.	Never	drinking_1=2,3,4,5
		2.	Less than monthly	
		3.	Monthly	
		4.	Weekly	
		5.	Daily or almost daily	

Blok V	Time spent with adults under the influence. BørnUngeliv.dk		housing_1=1,3 OR
	toddlers		housing_2=1,2,3,4
			OR
			housing_4=1
IntroV			
drinking_v_1	Does it occur that [name of the child] spends time with adults	1. No, never	
	who are <u>under the influence</u> of alcohol or other intoxicating	2. No, seldom	
	agents?	3. Yes, sometimes	
		4. Yes, most of the time	
		5. Yes, always	
		(9) Don't know	

Day care/ child care

Blok W	Day care/ child care - questions build on BUD	housing_1=1,3 OR
	items by MPO and MS	housing_2=1,2,3,4
		OR
		housing_4=1
IntroW_0	Day care/child care	
IntroW	The last questions are about how [name of the	
	child] is looked after.	
daycare_9mdr_1	How is [name of the child] currently looked after	r 1. Municipal Age-integrated
	during the day?	day care for 0 to 6-year-
		olds
		2. Municipal Day care
		institution for 0 to 2-year-
		olds (e.g. nursery)
		3. Private day care
		Special needs day care
		(due to limited physical or
		mental abilities.)
		5. Other (e.g. in a private care
		facility with support from the

		municipality or taken care of
		by mother/father/others)
daycare_9mdr_2	Is the day care institution	1. Run by the municipality daycare_9mdr_1=1,2
		2. Self-owned
		3. Outsourced
		4. Private
		(9) Don't know
daycare_9mdr_3	Is the day care institution	1. Municipal daycare_9mdr_1=3
		2. Private
		(9) Don't know
daycare_9_mdr_4	How is the [name of the child] looked after on	Private care arrangement daycare_9mdr_1=5
	workdays?	similar to daycare
		2. Institution-like private care
		arrangement
		3. Looked after at home by
		his/her mother
		4. Looked after at home by
		his/her father
		5. Looked after at home by
		another person
		(e.g. a maid or an au pair)
		6. Looked after at someone
		else's house (e.g. relatives)
		7. Private daycare
		("Puljeordning"), where the
		daycare receives support
		dayoare receives support

		from a specific government	
		fund	
		8. Other type of care	
	How many hours a day does [name of the child]	1. Less than 4 hours	daycare_9mdr_2=1,2,3,4,9
daycare_9mdr_5	spend in daycare/the care arrangement?	2. 4 hours	OR
		3. 4½ hours	daycare_9mdr_3=1,2,9
		4. 5 hours	OR
		5. 5½ hours	daycare_9mdr_4=1,2,5,6,7,8
		6. 6 hours	
		7. 6½ hours	
		8. 7 hours	
		9. 7½ hours	
		10. 8 hours	
		11. 8½ hours	
		12. 9 hours	
		13. 9½ hours	
		14. 10 hours	
daycare_9mdr_6	How old was [name of the child] when he/she		daycare_9mdr_2=1,2,3,4,9
	started day care/the care arrangement? Please		OR
	state the answer in months.		daycare_9mdr_3=1,2,9
			OR
			daycare_9mdr_4=1,2,5,6,7,8
Outtro	Thank you for filling out the survey.		
	All parents participating this month will be entered into a lottery for 5×1000 DKK.		

When the first round of the survey is over, there will be another lottery for 3 x 10,000 DKK for all parents who filled out the questionnaire.

If your family needs help, we encourage you to reach out to a health care professional or, for instance, a pedagogue at your child's day care.

The next round of the SPOR survey takes place in two years. We very much hope that you will participate again.

The first results will be published tin the first half of 2019.

You can read more and ask questions about SPOR — Children's Development and Wellbeing throughout life at www.vive.dk/spor

SPOR – Children's development and wellbeing throughout life

Questionnaire: 2 years

BlokA	Co-parenting - SBO inspired by BørnUngeliv.dk, toddlers		FILTER
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IntroA_0	Welcome to the questionnaire for the study SPOR – Children's development and wellbeing throughout life. This questionnaire is for parents with two-year-old children.			
	The questionnaire is about [name of the baby] and your family.			
	It is important to answer all the questions even if you do not feel that all questions apply to your situation.			
	Therefore, please answer all questions as well as possible and state the answer that immediately comes to mind.			
	There are no right or wrong answers.			
	Thank you for participating in the study.			
	Your answers will be saved every time you move on to the next page.			
IntroA	The first questions are about who [name of the child] lives with.			
IntroA	The first questions are about who [hame of the child] lives with.			
housing_1	Do you and [name of the child]'s other parent live together?	1.	Yes	
		2.	No	
		3.	The child has no other parent	
housing_2	Where does [name of the child] currently live?	1.	The child takes turns living with	housing_1=2
			each parent – time is split equally	
		2.	The child takes turns living with	
			each parent – most of the time with	
			me	
		3.	The child takes turns living with	
			each parent – most of the time with	
			the other parent	
		4.	Only with me	

		5. Only with the other parent	
		6. Other	
housing_3	Does [name of the child] spend time with his/her other parent?	1. Yes, and sometimes stays the night	housing_2=4
		2. Yes, but doesn't stay the night	
		(5) No, the child does not spend time with	
		its other parent.	
housing_4	Does [name of the child] spend time with you?	1. Yes, and sometimes stays the night	housing_2=5,6
		2. Yes, but doesn't stay the night	
		(5) No, the child does not spend time with	
		me.	
housing_5	If yes, how many days a month?		housing_3=1
			OR
			housing_4=1
housing_6	If yes, how many days a month?		housing_3=2

BlokN2	Disabilities/Long-term illness – BUD		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroN2	The next questions are about the birth and the health of the child.		
handicap_0	Was [name of the child] born on time?	1. Yes, from the 37 th week of	
		pregnancy to two weeks after	
		the due date.	

	activities in the same way as his/her peers.)	3. Yes, a little4. No	
handicap_2	Is [name of child] limited by the disease or disability on a daily basis? (e.g. the child is not able to play or participate in everyday	 Yes, a lot Yes, to some extent 	handicap_1=1
		(9) I don't know	
handicap_1	Does [name of the child] have a long-term illness or disability?	 Yes No 	
		remember	
		9. I don't know/don't	
		after the due date.	
		pregnancy or earlier. 5. No, more than two weeks	
		4. No, in the 27th week of	
		of pregnancy.	
		3. No, in the 28^{th} to 31^{st} week	
		of pregnancy.	
		2. No, in the 32 nd to 36 th week	

Blok B	Socio-emotional development – ASQ:SE-2	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1

The 33 questions in this section are not shown, as they come from ASQ:SE-2, which is a licensed tool for assessing socio-emotional	
development.	

BlokC	Language development: 2-5			housing_1=1,3 OR
	Language comprehension - The child's ability to understand			housing_2=1,2,3,4
	spoken language			OR
				housing_4=1
IntroC	The next couple of questions are about your child's ability to			
	understand spoken language and remember instructions.			
langdeva_2aar_1	Has difficulty understanding words	1.	Does not apply	
		2.	Applies sometimes/to some	
			extent	
		3.	Applies	
langdeva_2aar_2	Has difficulty understanding simple instructions			
langdeva_2aar_3	Has difficulty with opposite words like yes/no, happy/sad			
langdeva_2aar_4	Has difficulty with terms like big/small, in/on			
langdeva_2aar_5	Has difficulty remembering two instructions (e.g. put on			
	your pyjamas and go to the bed)			
langdeva_2aar_6	Has difficulty understanding a story he/she hears read aloud			
langdeva_2aar_7	Has difficulty with the meaning of if – later (e.g. if you eat			
	food now you will get ice cream later)			

BlokD	Language development: 2-5	housing_1=1,3 OR
	Spoken language – The child's ability to speak, pronounce	housing_2=1,2,3,4
	words or express him/herself	OR

				housing_4=1
IntroD	The following questions are about the child's ability to			
	speak, pronounce words and express him/herself.			
langdevb_2aar_1	Has difficulty saying single words and short sentences.	1. Doe	es not apply	
		2. App	olies sometimes/to some	
		exte	ent	
		3. Арр	olies	
langdevb_2aar_2	Has difficulty speaking so that his/her parents understand			
	him			
langdevb_2aar_3	Has difficulty speaking so that strange people understand			
	him/her			
langdevb_2aar_4	Makes language sound mistakes (e.g. says t instead of f,			
	like tota instead of sofa)			
langdevb_2aar_5	Has difficulty finding words or uses alternate words (e.g.			
	says food instead of spoon)			
langdevb_2aar_6	Has a hoarse voice			
langdevb_2aar_7	Has a shrill voice			
langdevb_2aar_8	Stutters, or repeats words or parts of words over and over			
langdevb_2aar_9	Speaks so quickly that it is hard to comprehend what			
	he/she is saying			
langdevb_2aar_10	Speaks very unclearly/mumbles			

BlokE	Stimulating activities. Items from the Irish Study 'Preparing	housing_1=1,3 OR
	for Life'	housing_2=1,2,3,4
		OR
		housing_4=1

IntroE	The next questions are about the things you do with [name of		
	the child].		
	You have to think about how often you have done these activities		
	with [name of the child] in the past month.		
IntroE1	In the past month how often did you		
stimact_2aar_1	Sing nursery rhymes like "Jack and Jill" with him/her?	More than once a day	
		2. About once a day	
		3. A few times a week	
		4. A few of times a month	
		5. Rarely	
		6. Not at all	
stimact_2aar_2	Sing songs with him/her?		
stimact_2aar_3	Read stories to [name of the child]?		

BlokF	Temperament - FIV		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroD	The next question is about [name of the child]'s temperament.		
temper	How do you generally asses [name of the child]'s temperament?	Has a bad temperament (choose this, if your child more)	
		often and/or more intensely than	

		other children reacts to situation
		with frustration, anger, anxiety
		or withdrawal)
	2.	Has an average temperament
		(Choose this, if your child
		appears to have a temperament
		like that of most other children)
	3.	Doesn't have much of a
		temperament (choose this, if
		your child rarely and/or less
		intensely than other children
		reacts to situations with
		frustration, anger, anxiety or
		withdrawal)

Being a parent

BlokG	Experience of parenthood – PSS	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1
IntroF	The next questions are about being the parent of a small child and some of the emotions and conflicts you may experience	
	as a parent.	

	Below are a number of statements that describe different	
	feelings and experiences connected to being a parent. Assess	
	each of the statements based on how your relationship to	
	your child(ren) generally is.	
	State how much you agree or disagree with each of the	
	following statements:	
pss_1	I am happy in my role as a parent.	Strongly disagree
		2. Disagree
		Neither agree nor disagree
		4. Agree
		5. Strongly agree
pss_2	There is little or nothing I wouldn't do for my child(ren) if it	
	was necessary.	
pss_3	Caring for my child(ren) sometimes takes more energy than	
	I have to give.	
pss_4	I sometimes worry whether I am doing enough for my	
	child(ren).	
pss_5	I feel close to my child(ren)	
pss_6	I enjoy spending time with my child(ren).	
pss_7	My child(ren) is (are) an important source of affection for me.	
pss_8	Having children gives me a more certain ad optimistic view of	
	the future.	
pss_9	The major source of stress in my life is my child(ren).	
pss_10	Having children leaves little time and flexibility in my life.	
pss_11	Having children has been a financial burden.	
		ı

pss_12	It is difficult to balance different responsibilities because of my child(ren).	
pss_13	The behavior of my child(ren) is often embarrassing or stressful to me.	
pss_14	If I had it to do over again, I might decide not to have children.	
pss_15	I feel overwhelmed by the responsibility of being a parent.	
pss_16	Having children has meant having too few choices and too little control over my life.	
pss_17	I am satisfied as a parent.	
pss_18	I find my child(ren) enjoyable.	

BlokH	Parenting style/family profile – SEAM family profile	housing_1=1,3 OR
	questionnaire II	housing_2=1,2,3,4
		OR
		housing_4=1
IntroH	The 17 questions in this section are not shown as they come from the SEAM family profile, which is a licensed tool to assesses parent and caregiver strengths and helps identify areas in which they need more supports and resources to foster their child's social-emotional skills The questionnaire used here is the version for toddlers (18-36 months).	

BlokH1	Parent-child conflicts - FIV	housing_1=1,3 OR

			housing_2=1,2,3,4
			OR
			housing_4=1
IntroH_0	The next couple of questions are about you and your child.		
IntroH	All children misbehave at times or do something that is wrong, "dangerous" or that the parents do not like.		
	Parents have many ways of handling these kinds of problems. Below are a number of statements that describe ways to discipline your child.		
	You are asked to consider every statement and choose the number on a scale from 1 to 7 that best describes your way of disciplining your child in the past two months.		
	When my child will not calm down or is hard to handle		
conflict_1	I grab his/her arm firmly.	1 Never	
		2	
		3	
		4	
		5	
		6	
		7 Always	
conflict_2	Slap him/her lightly		
conflict_3	I shake him/her.		
conflict_4	I smack him/her.		
conflict_5	I hit him/her.		

BlokJ	Relationship			housing_1=1,3 OR
				housing_2=1,2,3,4
				OR
				housing_4=1
IntroH1	The next questions are about your relationship, if you			
	have a partner.			
partner	Do you have a partner?	1.	Yes	housing_1=3 OR
		2.	No	housing_2=1,2,3,4
				OR
				housing_4=1

BlokK	Satisfaction in the relationship - CSI, DAS		housing_1=1 OR partner=1
IntroJ			
IntroK1	Please state how well the following statements describe how you see your relationship.		
relsat_1	My relationship with my partner makes me happy.	 Not at all true A little true Somewhat true 	housing_1=1 OR partner=1

		4.	Mostly true	
		5.	Almost completely true	
		6.	Completely true	
relsat_2	I have a warm and comfortable relationship with my			housing_1=1
	partner			OR
				partner=1
IntroK3	Please choose the answer that you feel best describes			housing_1=1
	you and your partner's relationship.			OR
				partner=1
relsat_3	How rewarding is your relationship with your partner?	1.	Not at all	housing_1=1
		2.	A little	OR
		3.	Somewhat	partner=1
		4.	Mostly	
		5.	Almost completely	
		6.	Completely	
relsat_4	In general, how satisfied are you with your relationship?			housing_1=1
				OR
				partner=1
relsat_5	How often do you and your partner argue?	1.	All the time	housing_1=1
		2.	Most of the time	OR
		3.	Occasionally	partner=1
		4.	Rarely	
		5.	Never	

BlokL	Relationship/conflicts between divorced parents – inspired by Aron 1994		housing_2=1,2,3,4 OR housing_4=1
IntroL	The following statement is about how you and the child's other parent co-parent. How much do you agree or disagree with the statement?		housing_2=1,2,3 OR housing_3=1,2 OR
Соор	We co-parent about [name of the child]'s daily life.	 Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know 	housing_4=1 housing_2=1,2,3 OR housing_3=1,2 OR housing_4=1

BlokM	Mental health - WHO - 5 Well-being Index (1999	housing_1=1,3 OR
	version)	housing_2=1,2,3,4
		OR
		housing_4=1
IntroM_0	How have you been feeling?	
IntroM	The next questions are about how you have been feeling	
	lately.	
	Please indicate for each of the five statements which is	
	closest to how you have been feeling over the last two	

	weeks. Notice that higher numbers mean better well-		
	being.		
	Over the past two weeks:		
who5_1	I have felt cheerful and in good spirits	(5) All the time	
		(4) Most of the time	
		(3) More than half of the	
		time	
		(2) Less than half of the time	
		(1) Some of the time	
		(0) At no time	
who5_2	I have felt calm and relaxed.		
who5_3	I have felt active and vigorous.		
who5_4	I woke up feeling fresh and rested.		
who5_5	My daily life has been filled with things that interest me.		

BlokN	Parents' social relations - CSRQ (Copenhagen Social Relations Questionnaire)		housing_1=1,3 OR housing_2=1,2,3,4 OR
			housing_4=1
IntroN_0	The following questions are about you and your network		
IntroN			
csrq_1	Would anyone in your network (e.g. family or friends) help	1. Always	
	you with daily practical matters if necessary?	2. Often	
		3. Sometimes	
		4. Seldom	

		5.	Never	
csrq_2	Do you have at least one other adult you can talk to if you			
	need support?			

Home

BlokN1	The child's use of screen activities - Items based on		housing_1=1,3 OR
	article by Cheung (2016)		housing_2=1,2,3,4
			OR
			housing_4=1
IntroN1_0	Home		
	The next questions are about everyday life in [name of		
	the child]'s home.		
IntroN1	First, a couple of questions about screen activities in		
	[name of the child]'s home.		
childact_1	On a normal weekday, how much time does [name of the	No time at all	
	child] spend on an iPad, tablet or smartphone (e.g.	2. Less than ½ an hour a day	
	playing games are watching a movie)?	3. 1⁄₂-1 hour a day	
		4. 1-2 hours a day	
		5. More than 2 hours a day	
childact_2	On a normal weekday, how much time does [name of the		
	child] spend watching TV or movies on the TV or on a		
	computer?		
			1

Blok N3	Language at home - Based on skolesundhed.dk -			housing_1=1,3 OR
	småbørn			housing_2=1,2,3,4
				110uSirig_2=1,2,3,4
				OR
				housing_4=1
IntroN3	Next is a question about what languages are spoken			
	at home.			
language_1	What languages do you speak in [name of the	1. A	Always Danish	
	child]'s home?	2. E	Equal amounts of Danish and	
		O	ne or more other languages.	
		3. N	Mostly one or more languages	
		O	ther than Danish	
		4. A	Always one or more	
		la	anguages other than Danish	
language_201_elm_1-	What other languages?	1. A	vrabic	language_1=2,3,4
language_201_elm_31	(You can provide more than one answer)	2. B	Bengali	
		3. B	Bosnian/Serbian/Croatian	
		4. B	Bulgarian	
		5. E	English	
		6. F	arsi	
		7. F	rench	
		8. F	aroese	
		9. H	lindi	
		10. Ita	talian	

11. Japanese	
12. Kurdish	
13. Lithuanian	
14. Mandarin Chinese	
15. Norwegian	
16. Pashto	
17. Polish	
18. Portuguese	
19. Rumanian	
20. Russian	
21. Sinhala	
22. Somali	
23. Spanish	
24. Swedish	
25. Tagalog	
26. Turkish	
27. German	
28. Ukrainian	
29. Urdu	
30. Vietnamese	
31. One or more other languages	

BlokN4	Employment and finances – FIV, BUD	housing_1=1,3 OR
		housing_2=1,2,3,4

		OR	
		housing_4=1	
IntroN4	The next couple of questions are about your		
	current status in the labour market and your		
	work routines.		
employm_101_elm_1-	What is your current employment status?	Self-employed (have your own	
employm_101_elm_10		company)	
	You may choose more than one.	Employment, wage earner	
	For instance, if you are both on parental leave	3. Student, apprentice	
	and working part time, you should choose	4. Co-employed spouse/employed	
	two.	in my spouse's company	
	If you are on parental leave full time, you	5. Retired	
	should only choose one.	6. Stay-at-Home mum/dad	
		7. Unemployed or in job training	
		8. On parental leave	
		9. On sick leave	
		10. Other	
employm_2	How many hours (including overtime) do you	employm_101_e	elm_1=1
	work in a normal week in your current		
	occupation/education?	employm_101_e	elm_2=1
		OR	
		employm_101_e	elm_3=1
		OR	
		employm_101_e	elm_4=1
employm_3	Overall, how would you describe your/your	1. Very good	
	family's financial situation?	2. Good	

	3. Alright	
	3. Alright4. Not so good	
	5. Bad	
	(9) Don't know	

BlokS	Parents' phone use – Based on SAS Kwon et al. (2013)			housing_1=1,3 OR
				housing_2=1,2,3,4
				OR
				housing_4=1
IntroS_0	The next couple of questions are about you and your habits.			
IntroS	First, some statements about how you use your mobile			
	phone. In each case, evaluate whether the statement is a			
	fitting description of you.			
parmobi_1	I think about my mobile phone, also when I am not using	1.	Not true at all.	
	it.	2.	A little bit true	
		3.	Somewhat true	
		4.	True to a large	
			extent	
		5.	Very true	
		6.	Completely true	
parmobi_2	I often check my mobile phone so as not to miss out on			
	what is going on (e.g. on Twitter, Facebook, Instagram or			
	news media)			

BlokT	Smoking – WHO			housing_1=1,3 OR
				housing_2=1,2,3,4
				OR
				housing_4=1
IntroT	Next are some questions on smoking and drinking habits.			
smoking_1	Do you smoke?	1.	No	
		2.	Yes, on a daily basis	
		3.	Yes, every now and	
			then	
smoking_2	Is tobacco smoked indoors in [name of the child]'s	1.	Yes, on a daily basis	
	home?	2.	Yes, once or several	
			times a week	
		3.	Yes, on a monthly	
			basis	
		4.	Yes, but more rarely	
		5.	No, never	

BlokU	Alcohol – AUDIT, DSAM,	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR

			housing_4=1
IntroU			
drinking_1	How often do you have a drink containing alcohol?	1. Never	
		2. Monthly or less	
		3. 2-4 times a month	
		4. 2-3 times a week	
		5. 4 or more times a	
		week	
drinking_2	How many standard drinks containing alcohol do you have	1. 1 or 2	drinking_1=2,3,4,5
	on a typical day when drinking?	2. 3 or 4	
		3. 5 or 6	
		4. 7 to 9	
		5. 10 or more	
drinking_3	How often do you have five or more drinks on one	1. Never	drinking_1=2,3,4,5
	occasion?	2. Less than monthly	
		3. Monthly	
		4. Weekly	
		5. Daily or almost daily	

Blok V	Time spent with adults under the influence. BørnUngeliv,	housing_1=1,3 OR
	toddlers	housing_2=1,2,3,4
		OR
		housing_4=1
IntroV		

drinking_v_1	Does it occur that [name of the child] spends time with adults	1.	No, never
	who are <u>under the influence</u> of alcohol or other intoxicating	2.	No, seldom
	agents?	3.	Yes, sometimes
		4.	Yes, most of the time
		5.	Yes, always
		(9)	Don't know

Day care/child care

Blok W	Day care/ child care – questions build on BUD		housing_1=1,3 OR
	by MPO and MS		housing_2=1,2,3,4
			OR
			housing_4=1
IntroW_0	Day care/child care		
IntroW	The last questions are about how [name of the		
	child] is looked after.		
daycare_2aar_1	How is [name of the child] currently looked	Municipal Age-integrated day	
daycare_zaar_1	after during the day?	care for 0 to 6-year-olds	
	arter during the day.	Municipal Day care institution for	
		•	
		approx. 0 to 2-year-olds (e.g.	
		nursery)	

	,	
		Municipal Day care institution for
		appox. 3 to 5-year-olds (e.g.
		kindergarten)
		Private day care
		5. Special needs day care (due to
		limited physical or mental
		abilities.)
		6. Other (e.g. in a private care
		facility with support from the
		municipality or taken care of by
		mother/father/others)
daycare_2aar_2	Is the day care institution	1. Run by the municipality daycare_2aar_1=1,2,3
		2. Self-owned
		3. Outsourced
		4. Private
		(9) Don't know
daycare_2aar_3	Is the day care institution	1. Municipal daycare_2aar_1=4
		2. Private
		(9) Don't know
daycare_2aar_4	How is the [name of the child] looked after on	Private care arrangement similar daycare_2aar_1=6
	workdays?	to daycare
		Institution-like private care
		arrangement
		Looked after at home by his/her
		mother
		Looked after at home by his/her
		father

		5.	Looked after at home by another	
		0.	person	
			(e.g. a maid or an au pair)	
		6	Looked after at someone else's	
		6.		
		_	house (e.g. relatives)	
		7.	Private daycare ("Puljeordning"),	
			where the daycare received	
			support from a specific	
			government fund	
		8.	Other type of care	
daycare_2aar_5	How many hours a day does [name of the child]	1.	Less than 4 hours	daycare_2aar_2=1,2,3,4,9
	spend in daycare/the care arrangement?	2.	4 hours	OR
		3.	4½ hours	daycare_2aar_3=1,2,9
		4.	5 hours	OR
		5.	5½ hours	daycare_2aar_4=1,2,5,6,7,8
		6.	6 hours	
		7.	6½ hours	
		8.	7 hours	
		9.	7½ hours	
		10.	8 hours	
		11.	8½ hours	
		12.	9 hours	
		13.	9½ hours	
		14.	10 hours	
daycare_2aar_6	How old was [name of the child] when he/she			daycare_2aar_2=1,2,3,4,9
	started day care/the care arrangement? Please			OR
	state the answer in months.			daycare_2aar_3=1,2,9
				OR
1	I			

		daycare_2aar_4=1,2,5,6,7,8
Outtro	Thank you for filling out the survey.	
	All parents participating this month will be entered into a lottery for 5 x 1000 DKK.	
	Cincipal mass a focally for 3 × 1000 Billion	
	When the first round of the survey is over, there	
	will be another lottery for 3 x 10,000 DKK for	
	all parents who filled out the questionnaire.	
	If your family needs help, we encourage you to reach out to a health care professional or, for instance, a pedagogue at your child's day care.	
	The next round of the SPOR survey takes place in two years. We very much hope that you will participate again.	
	The first results will be published tin the first half of 2019.	
	You can read more and ask questions about SPOR – Children's Development and Wellbeing throughout life at www.vive.dk/spor	

SPOR – Children's development and wellbeing throughout life

Questionnaire: 3 years

BlokA	Co-parenting - SBO inspired by BørnUngeliv.dk, toddlers		FILTER
IntroA_0	Welcome to the questionnaire for the study SPOR – Children's development and wellbeing throughout life. This questionnaire is for parents with 3-year-old children.		
	The questionnaire is about [name of the baby] and your family.		
	It is important to answer all the questions even if you do not feel that all questions apply to your situation.		
	Therefore, please answer all questions as well as possible and state the answer that immediately comes to mind.		
	There are no right or wrong answers.		
	Thank you for participating in the study.		
	Your answers will be saved every time you move on to the next page.		
IntroA	The first questions are about who [name of the child] lives with.		
housing_1	Do you and [name of the child]'s other parent live together?	1. Yes	
		2. No	
		3. The child has no other	
		parent	

housing_2	Where does [name of the child] currently live?	1. The child takes turns living housing_1=2
		with each parent – time is
		split equally
		The child takes turns living
		with each parent – most of
		the time with me
		The child takes turns living
		with each parent – most of
		the time with the other
		parent
		4. Only with me
		5. Only with the other parent
		6. Other
housing_3	Does [name of the child] spend time with his/her other parent?	Yes, and sometimes stays housing_2=4
		the night
		2. Yes, but doesn't stay the
		night
		(5) No, the child does not spend
		time with its other parent.
housing_4	Does [name of the child] spend time with you?	Yes, and sometimes stays housing_2=5,6
		the night
		2. Yes, but doesn't stay the
		night
		(5) No, the child does not spend
		time with me.
housing_5	If yes, how many days a month?	housing_3=1
		OR

		housing_4=1
housing_6	If yes, how many days a month?	housing_3=2

BlokN2	Disabilities/Long-term illness - BUD		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroN2	The next questions are about the birth and the health of the child.		
la a sa d'a a sa C	Was Foreign of the shill have an time?	1 Very Court Head 27th words of	
handicap_0	Was [name of the child] born on time?	1. Yes, from the 37 th week of	
		pregnancy to two weeks after	
		the due date.	
		2. No, in the 32 nd to 36 th week	
		of pregnancy.	
		3. No, in the 28 th to 31 st week	
		of pregnancy.	
		4. No, in the 27th week of	
		pregnancy or earlier.	
		5. No, more than two weeks	
		after the due date.	
		9. I don't know/don't	
		remember	
handicap_1	Does [name of the child] have a long-term illness or disability?	1. Yes	
		2. No	
		(9) I don't know	

handicap_2 Is [name of child] limited by the disease or disability on a daily	1.	Yes, a lot	handicap_1=1
basis? (e.g. the child is not able to play or participate in everyday	2.	Yes, to some extent	
activities in the same way as his/her peers.)	3.	Yes, a little	
	4.	No	

BlokB	Socio-emotional development - ASQ:SE-2	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1
	The 37 questions in this section are not shown, as they come from	
	ASQ:SE-2, which is a licensed tool for assessing socio-emotional	
	development.	

BlokC	Language development: 2-5		housing_1=1,3 OR
	Language comprehension – The child's ability to understand		housing_2=1,2,3,4
	spoken language		OR
			housing_4=1
IntroC	The next couple of questions are about your child's ability to		
	understand spoken language and remember instructions.		
langdeva_3aar_1	Has difficulty understanding words	1. Does not apply	

		Applies sometimes/to
		some extent
		3. Applies
langdeva_3aar_2	Has difficulty understanding simple instructions	
langdeva_3aar_3	Has difficulty with opposite words like yes/no, happy/sad	
langdeva_3aar_4	Has difficulty with terms like big/small, in/on	
langdeva_3aar_5	Has difficulty remembering two instructions (e.g. put on your	
	pyjamas and go to the bed)	
langdeva_3aar_6	Has difficulty understanding a story he/she hears read aloud	
langdeva_3aar_7	Has difficulty with the meaning of if - later (e.g. if you eat	
	food now you will get ice cream later)	

BlokD	Language development: 2-5		housing_1=1,3 OR
	Spoken language - The child's ability to speak, pronounce		housing_2=1,2,3,4
	words or express him/herself		OR
			housing_4=1
IntroD	The following questions are about the child's ability to speak,		
	pronounce words and express him/herself.		
langdevb_3aar_1	Has difficulty saying single words and short sentences.	Does not apply	
		2. Applies sometimes/to	
		some extent	
		3. Applies	
langdevb_3aar_2	Has difficulty speaking so that his/her parents understand		
	him		
langdevb_3aar_3	Has difficulty speaking so that strange people understand		
	him/her		

langdevb_3aar_4	Makes language sound mistakes (e.g. says t instead of f, like
	tota instead of sofa)
langdevb_3aar_5	Has difficulty finding words or uses alternate words (e.g.
	says food instead of spoon)
langdevb_3aar_6	Has a hoarse voice
langdevb_3aar_7	Has a shrill voice
langdevb_3aar_8	Stutters, or repeats words or parts of words over and over
langdevb_3aar_9	Speaks so quickly that it is hard to comprehend what he/she
	is saying
langdevb_3aar_10	Speaks very unclearly/mumbles

BlokE	Stimulating activities. Items from the Irish study 'Preparing for		housing_1=1,3 OR
	Life'		housing_2=1,2,3,4
			OR
			housing_4=1
IntroE	The next questions are about the things you do with [name of		
	the child].		
	You have to think about how often you have done these activities		
	with [name of the child] in the past month.		
IntroE1	In the past month how often did you		
stimact_3aar_1	Sing nursery rhymes like "Jack and Jill" with him/her?	More than once a day	
		2. About once a day	
		3. A few times a week	
		4. A few of times a month	
		5. Rarely	
		6. Not at all	

stimact_3aar_2	Sing songs with him/her?	
stimact_3aar_3	Read stories to [name of the child]?	

BlokF	Temperament – FIV		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroF	The next question is about [name of the child]'s		
	temperament.		
temper	How do you generally asses [name of the child]'s	Has a bad temperament (choose	
	temperament?	this, if your child more often and/o	r
		more intensely than other children	
		reacts to situation with frustration,	
		anger, anxiety or withdrawal)	
		2. Has an average temperament	
		(Choose this, if your child appears	
		to have a temperament like that o	•
		most other children)	
		3. Doesn't have much of a	
		temperament (choose this, if you	-
		child rarely and/or less intensely	
		than other children reacts to	
		situations with frustration, anger,	
		anxiety or withdrawal)	

BlokG	Experience of parenthood - PSS		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroG_0	The next questions are about being the parent of a small child		
	and some of the emotions and conflicts you may experience as		
	a parent.		
IntroG	Below are a number of statements that describe different		
	feelings and experiences connected to being a parent. Assess		
	each of the statements based on how your relationship to your		
	child(ren) generally is.		
	State how much you agree or disagree with each of the		
	following statements:		
pss_1	I am happy in my role as a parent.	Strongly disagree	
		2. Disagree	
		3. Neither agree nor	
		disagree	
		4. Agree	
		5. Strongly agree	
pss_2	There is little or nothing I wouldn't do for my child(ren) if it		
	was necessary.		
pss_3	Caring for my child(ren) sometimes takes more energy than I		
	have to give.		
pss_4	I sometimes worry whether I am doing enough for my		
	child(ren).		
			L

pss_5	I feel close to my child(ren)
pss_6	I enjoy spending time with my child(ren).
pss_7	My child(ren) is (are) an important source of affection for me.
pss_8	Having children gives me a more certain ad optimistic view of
	the future.
pss_9	The major source of stress in my life is my child(ren).
pss_10	Having children leaves little time and flexibility in my life.
pss_11	Having children has been a financial burden.
pss_12	It is difficult to balance different responsibilities because of my
	child(ren).
pss_13	The behavior of my child(ren) is often embarrassing or
	stressful to me.
pss_14	If I had it to do over again, I might decide not to have children.
pss_15	I feel overwhelmed by the responsibility of being a parent.
pss_16	Having children has meant having too few choices and too little
	control over my life.
pss_17	I am satisfied as a parent.
pss_18	I find my child(ren) enjoyable.

BlokH	Parenting style/family profile - SEAM family profile	housing_1=1,3 OR
	questionnaire III	housing_2=1,2,3,4
		OR
		housing_4=1
IntroH	The 17 questions in this section are not shown as they come	
	from the SEAM family profile which is a licensed tool to	
	assesses parent and caregiver strengths and helps identify	
	areas in which they need more supports and resources to	

foster their child's social-emotional skills The questionnaire	
used here is the version for preschool (36-66 months).	

BlokH1	Parent-child conflicts- FIV		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroH1_0	The next couple of questions are about you and your child.		
IntroH1	All children misbehave at times or do something that is wrong, "dangerous" or that the parents do not like.		
	Parents have many ways of handling these kinds of problems. Below are a number of statements that describe ways to discipline your child.		
	You are asked to consider every statement and choose the number on a scale from 1 to 7 that best describes your way of disciplining your child in the past two months.		
	When my child misbehaves, I		
conflict_1	grab his/her arm firmly.	1 Never	
		2	
		3	
		4	
		5	
		6	
		7 Always	

conflict_2	slap him/her lightly	
conflict_3	shake him/her.	
conflict_4	spank him/her.	
conflict_5	hit him/her.	

BlokJ	Relationship			housing_1=1,3
				OR
				housing_2=1,2,3,4
				OR
				housing_4=1
IntroJ	The next questions are about your relationship, if you have a			
	partner.			
Partner	Do you have a partner?	1.	Yes	housing_1=3 OR
		2.	No	housing_2=1,2,3,4
				OR
				housing_4=1

BlokK	Satisfaction in the relationship – CSI, DAS	housing_1=1
		OR
		partner=1
IntroK		
IntroK1	Please state how well the following statements describe how	
	you see your relationship.	

elsat_1	My relationship with my partner makes me happy.	Not at all true	housing_1=1
		2. A little true	OR
		3. Somewhat true	partner=1
		4. Mostly true	
		5. Almost completely true	
		6. Completely true	
relsat_2	I have a warm and comfortable relationship with my partner	o. Completely and	housing_1=1
_			OR
			partner=1
IntroJ3	Please choose the answer that you feel best describes you and		housing_1=1
	your partner's relationship.		OR
			partner=1
relsat_3	How rewarding is your relationship with your partner?	1. Not at all	housing_1=1
		2. A little	OR
		3. Somewhat	partner=1
		4. Mostly	
		5. Almost completely	
		6. Completely	
relsat_4	In general, how satisfied are you with your relationship?		housing_1=1
			OR
			partner=1
relsat_5	How often do you and your partner argue?	1. All the time	housing_1=1
		2. Most of the time	OR
		3. Occasionally	partner=1

	4.	Rarely	
	5.	Never	

BlokL	Relationship/conflicts between divorced parents – inspired by Aron 1994		housing_2=1,2,3,4
	Alon 1994		OR
			housing_4=1
IntroL	The following statement is about how you and the child's other		housing_2=1,2,3
	parent co-parent.		OR
	How much do you agree or disagree with the statement?		housing_3=1,2
			OR
			housing_4=1
Соор	We co-parent about [name of the child]'s daily life.	Strongly agree	housing_2=1,2,3
		2. Agree	OR
		3. Neither agree nor	housing_3=1,2
		disagree	OR
		4. Disagree	housing_4=1
		5. Strongly disagree	
		(9) Don't know	

BlokM	Mental health - WHO - 5 Well-being Index (1999 version)	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1
IntroM_0	How have you been feeling?	

IntroM	The next questions are about how you have been feeling lately.		
	Please indicate for each of the five statements which is closest		
	to how you have been feeling over the last two weeks. Notice		
	that higher numbers mean better well-being.		
	Over the past two weeks:		
who5_1	I have felt cheerful and in good spirits	(5) All the time	
		(4) Most of the time	
		(3) More than half of the	
		time	
		(2) Less than half of the	
		time	
		(1) Some of the time	
		(0) At no time	
who5_2	I have felt calm and relaxed.		
who5_3	I have felt active and vigorous.		
who5_4	I woke up feeling fresh and rested.		
who5_5	My daily life has been filled with things that interest me.		

BlokN	Parents' social relations – CSRQ (Copenhagen Social Relations		housing_1=1,3 OR
	Questionnaire)		housing_2=1,2,3,4
			OR
			housing_4=1
IntroN_0	The following questions are about you and your network		
IntroN			
csrq_1	Would anyone in your network (e.g. family or friends) help you with	1. Always	
	daily practical matters if necessary?	2. Often	
		3. Sometimes	

		4. Seldom	
		5. Never	
csrq_2	Do you have at least one other adult you can talk to if you need		
	support?		

BlokN1	The child's use of screen activities – Items based on article by		housing_1=1,3 OR
	Cheung (2016)		housing_2=1,2,3,4
			OR
			housing_4=1
IntroN1_0	Home		
	The next questions are about everyday life in [name of the		
	child]'s home.		
IntroN1	First, a couple of questions about screen activities in [name of		
	the child]'s home.		
childact_1	On a normal weekday, how much time does [name of the child]	No time at all	
	spend on an iPad, tablet or smartphone (e.g. playing games	2. Less than ½ an hour a	
	are watching a movie)?	day	
		3. ½-1 hour a day	
		4. 1-2 hours a day	
		5. More than 2 hours a day	
childact_2	On a normal weekday, how much time does [name of the child]		
	spend watching TV or movies on the TV or on a computer?		

BlokN3	Language at home – Based on BørnUngeliv.dk –		housing_1=1,3 OR
	småbørn		housing_2=1,2,3,4
			OR
			housing_4=1
IntroN3	Next is a question about what languages are spoken at		
	home.		
language_1	What languages do you speak in [name of the child]'s	1. Always Danish	
	home?	2. Equal amounts of	
		Danish and one or	
		more other languages.	
		Mostly one or more	
		languages other than	
		Danish	
		4. Always one or more	
		languages other than	
		Danish	
language_201_elm_1-	What other languages?	1. Arabic	language_1=2,3,4
language_201_elm_31	(You can provide more than one answer)	2. Bengali	
		3. Bosnian/Serbian/Croatian	
		4. Bulgarian	
		5. English	
		6. Farsi	
		7. French	
		8. Faroese	
		9. Hindi	
		10. Italian	
		11. Japanese	
		11. Japanese	

12. Kurdish
13. Lithuanian
14. Mandarin Chinese
15. Norwegian
16. Pashto
17. Polish
18. Portuguese
19. Rumanian
20. Russian
21. Sinhala
22. Somali
23. Spanish
24. Swedish
25. Tagalog
26. Turkish
27. German
28. Ukrainian
29. Urdu
30. Vietnamese
31. One or more other
languages

Blok N4	Employment and finances – FIV, BUD	housing_1=1,3 OR
		housing_2=1,2,3,4
		OR
		housing_4=1

IntroN4	The next couple of questions are about your current			
	status in the labour market and your work routines.			
employm_101_elm_1-	What is your current employment status?	1.	Self-employed (have	
employm_101_elm_10			your own company)	
	You may choose more than one.	2.	Employment, wage	
	For instance, if you are both on parental leave and		earner	
	working part time, you should choose two.	3.	Student, apprentice	
	If you are on parental leave full time, you should only	4.	Co-employed	
	choose one.		spouse/employed in my	
			spouse's company	
		5.		
		6.	Stay-at-Home mum/dad	
		7.	Unemployed or in job	
			training	
		8.	On parental leave	
		9.	On sick leave	
		10	. Other	
employm_2	How many hours (including overtime) do you work			employm_101_elm_1=1
. , –	in a normal week in your current			OR
	occupation/education?			employm_101_elm_2=1
				OR
				employm_101_elm_3=1
				OR
				employm_101_elm_4=1
employm_3	Overall, how would you describe your/your family's	1.	Very good	
	financial situation?	2.	Good	
		3.	Alright	
		4.	Not so good	

	5. Bad	
	(9) Don't know	

BlokS	Parents' phone use – Based on SAS Kwon et al. (2013)		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroS_0	The next couple of questions are about you and your habits.		
IntroS	First, some statements about how you use your mobile phone.		
	In each case, evaluate whether the statement is a fitting		
	description of you.		
parmobi_1	I think about my mobile phone, also when I am not using it.	Not true at all.	
		2. A little bit true	
		3. Somewhat true	
		4. True to a large extent	
		5. Very true	
		6. Completely true	
parmobi_2	I often check my mobile phone so as not to miss out on what is		
	going on (e.g. on Twitter, Facebook, Instagram or news media)		

Blok T	Smoking - WHO		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroT	Next are some questions on smoking and drinking habits.		
smoking_1	Do you smoke?	1. No	
		2. Yes, on a daily basis	
		3. Yes, every now and then	
smoking_2	Is tobacco smoked indoors in [name of the child]'s home?	1. Yes, on a daily basis	
		2. Yes, once or several times a	
		week	
		3. Yes, on a monthly basis	
		4. Yes, but more rarely	
		5. No, never	

BlokU	Alcohol – AUDIT, DSAM,		housing_1=1,3 OR
			housing_2=1,2,3,4
			OR
			housing_4=1
IntroU			
drinking_1	How often do you have a drink containing alcohol?	1. Never	
		2. Monthly or less	

		3. 2-4 times a month
		4. 2-3 times a week
		5. 4 or more times a week
drinking_2	How many standard drinks containing alcohol do you have	1. 1 or 2 drinking_1=2,3,4,5
	on a typical day when drinking?	2. 3 or 4
		3. 5 or 6
		4. 7 to 9
		5. 10 or more
drinking_3	How often do you have five or more drinks on one	1. Never drinking_1=2,3,4,5
	occasion?	Less than monthly
		3. Monthly
		4. Weekly
		5. Daily or almost daily

Blok V	Time spent with adults under the influence.		housing_1=1,3 OR
	BørnUngeliv.dk, toddlers		housing_2=1,2,3,4
			OR
			housing_4=1
IntroV			
drinking_v_1	Does it occur that [name of the child] spends time with	1. No, never	
	adults who are <u>under the influence</u> of alcohol or other	2. No, seldom	
	intoxicating agents?	3. Yes, sometimes	
		4. Yes, most of the time	
		5. Yes, always	
		(9) Don't know	

Day care/child care

BlokW	Day care/ child care - questions build on		housing_1=1,3 OR
	BUD by MPO and MS		housing_2=1,2,3,4
			OR
			housing_4=1
IntroW_0	Day care/child care		
IntroW	The last questions are about how [name		
	of the child] is looked after.		
daycare_3aar_1	How is [name of the child] currently	Municipal Age-integrated day care for 0	
	looked after during the day?	to 6-year-olds	
		Municipal Day care institution for	
		approx. 0 to 2-year-olds (e.g. nursery)	
		3. Municipal Day care institution for	
		appox. 3 to 5-year-olds (e.g.	
		kindergarten)	
		4. Private day care	
		5. Special needs day care (due to limited	
		physical or mental abilities.)	
		6. Other (e.g. in a private care facility with	
		support from the municipality or taken	
		care of by mother/father/others)	
daycare_3aar_2	Is the day care institution	Run by the municipality	daycare_3aar_1=1,2,3

		2. Self-owned	
		3. Outsourced	
		4. Private	
		(9) Don't know	
daycare_3aar_3	Is the day care institution	1. Municipal	daycare_3aar_1=4
		2. Private	
		(9) Don't know	
daycare_3aar_4	How is the [name of the child] looked	Private care arrangement similar to	daycare_3aar_1=6
	after on workdays?	daycare	
		2. Institution-like private care arrangement	
		3. Looked after at home by his/her mother	
		4. Looked after at home by his/her father	
		5. Looked after at home by another	
		person (e.g. a maid or an au pair)	
		6. Looked after at someone else's house	
		(e.g. relatives)	
		7. Private daycare ("Puljeordning"), where	
		the daycare received support from a	
		specific government fund	
		8. Other type of care	
	How many hours a day does [name of the	1. Less than 4 hours	daycare_3aar_2=1,2,3,4,9
daycare_3aar_5	child] spend in daycare/the care	2. 4 hours	OR
	arrangement?	3. 4½ hours	daycare_3aar_3=1,2,9
		4. 5 hours	OR
		5. 5½ hours	daycare_3aar_4=1,2,5,6,7,8
		6. 6 hours	
		7. 6½ hours	

		0 7 have	
		8. 7 hours	
		9. 7½ hours	
		10. 8 hours	
		11. 8½ hours	
		12. 9 hours	
		13. 9½ hours	
		14. 10 hours	
daycare_3aar_6	How old was [name of the child] when		daycare_3aar_2=1,2,3,4,9
	he/she started day care/the care		OR
	arrangement? Please state the answer in		daycare_3aar_3=1,2,9
	months.		OR
			daycare_3aar_4=1,2,5,6,7,8
Outtro	Thank you for filling out the survey.		
	All parents participating this month will be		
	entered into a lottery for 5 x 1000 DKK.		
	When the first round of the survey is over,		
	there will be another lottery for 3 x 10,000		
	DKK for all parents who filled out the		
	questionnaire.		
	If your family needs help, we encourage you to reach out to a health care professional or, for instance, a pedagogue at your child's day care.		
	The next round of the SPOR survey takes place in two years. We very much hope that you will participate again.		

The first results will be published tin the first half of 2019.	
You can read more and ask questions about SPOR – Children's Development and Wellbeing throughout life at www.vive.dk/spor	